



# Understanding the strengths of LLMs through The PAF Framework



## Planning

- Breaking down tasks
- Anticipating obstacles
- Establishing goals
- Brainstorming



## Analyzing

- Synthesizing information across multiple sources
- Summarizing high-level themes
- Identifying patterns
- Spotting knowledge gaps
- Comparing concepts



## Framing

- Changing the tone of pre-written language
- Changing the audience of prewritten language
- Change the level of academic text
- Generate new examples based on previous ones

### **Upload moot court instructions.**

Prompt: "Turn this into a clear step-by-step checklist for students to follow."

### **Upload a 'Call for Proposals'.** Prompt: "Extract the requirements and deadlines and turn them into a submission checklist."

### **Upload recent Supreme Court Decisions and your syllabus.**

Prompt: "Brainstorm ways to integrate decisions into my syllabus."

### **Input several people's schedules.**

Prompt: "What time works best for us to meet?"

### **Upload anonymized student exam responses.**

Prompt: "Identify common strengths and mistakes across these answers."

### **Upload two appellate opinions on the same issue.**

Prompt: "Compare how each court interprets the precedent."

### **Attach three law review articles on a doctrine.**

Prompt: "Summarize the main arguments and note where they conflict."

### **Upload a legal memo.** Prompt: "Reframe this as a client letter without legal jargon."

### **Take a complex case summary.** Prompt: "Condense this into 3 talking points for a classroom discussion."

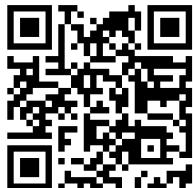
### **Upload 3-5 hypothetical fact patterns you've used before.** Prompt: "Create 5 new hypos in this same style that test students on [specific legal issue or case]."

### **Upload a practice exam hypothetical.**

Prompt: "Draft an answer demonstrating issue-spotting, rule statements, application, and conclusion."

Please use the QR code below to provide us feedback on this session.

Or head to [tinyurl.com/CTSEFeedback](https://tinyurl.com/CTSEFeedback)



*Thank you!*