



Understanding the strengths of LLMs through The PAF Framework



Planning

- Breaking down tasks
- Anticipating obstacles
- Establishing goals
- Brainstorming



Analyzing

- Synthesizing information across multiple sources
- Summarizing high-level themes
- Identifying patterns
- Spotting knowledge gaps
- Comparing concepts



Framing

- Changing the tone of pre-written language
- Changing the audience of prewritten language
- Change the level of academic text
- Generate new examples based on previous ones



Upload moot court instructions.

Prompt: "Turn this into a clear step-by-step checklist for students to follow."

Upload a 'Call for Proposals'.

Prompt: "Extract the requirements and deadlines and turn them into a submission checklist."

Upload recent Supreme Court Decisions and your syllabus.

Prompt: "Brainstorm ways to integrate decisions into my syllabus."

Input several people's schedules.

Prompt: "What time works best for us to meet?"

Upload anonymized student exam responses.

Prompt: "Identify common strengths and mistakes across these answers."

Upload two appellate opinions on the same issue.

Prompt: "Compare how each court interprets the precedent."

Attach three law review articles on a doctrine.

Prompt: "Summarize the main arguments and note where they conflict."

Upload a legal memo. Prompt: "Reframe this as a client letter without legal jargon."

Take a complex case summary. Prompt: "Condense this into 3 talking points for a classroom discussion."

Upload 3-5 hypothetical fact patterns you've used before. Prompt: "Create 5 new hypos in this same style that test students on [specific legal issue or case]."

Upload a practice exam hypothetical. Prompt: "Draft an answer demonstrating issue-spotting, rule statements, application, and conclusion."

Please use the QR code below to provide us feedback on this session.

Or head to tinyurl.com/CTSEFeedback



Thank you!