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From: Donaher, Julianna
Sent: Tuesday, February 4, 2025 3:21 PM
To: CTSE
Subject: CTSE Session Follow up: From Feedback to Impact
Attachments: From Feedback to Impact PPT.pdf; Classroom_Assessment_Techniques_Handout_2019.pdf

Hello all,

Thank you again for attending today's Small Teaching Lab, From Feedback to Impact. I hope you were able to draw inspiration from some of the strategies shared. As promised, I am following up with additional resources.

1) Attached, please find our slide deck.

2) I've also attached the Handout containing all of the Classroom Assessment Techniques (CATs) alongside further guidance.

- The CTSE's lending library also has a copy of the full-text "[Classroom Assessment Techniques: A Handbook for College Teachers](#)"

3) [Here is a link](#) to educator Stephen Brookfield's webpage on The Critical Incident Questionnaire (there are lots of great additional resources here!).

4) The resource text mentioned in the discussion: [Teaching Effectively with ChatGPT](#)

5) Finally, some additional resources from our discussion on how best to virtually administer feedback opportunities:

- [8 Ways to Use QR Codes in Higher Education Classrooms](#) (EDUCAUSE)
- [Create a form with Microsoft Forms](#) (Login using your Suffolk credentials).
- [Share a form or quiz with students in Microsoft Forms](#) (this will tell you how to generate your QR code).

In addition to our own formative feedback exercise today, the CTSE collects input on all of its programming. If you have a moment, please consider sharing your thoughts on today's session using the link below (This survey uses an adaptation of the 'keep, stop, start' survey technique! Click [here](#) for more details on this strategy.)

https://suffolk.co1.qualtrics.com/jfe/form/SV_9GoKA5vOQuVDxKS

Please don't hesitate to reach out if you have any questions. If you would like to discuss your feedback collection strategy further, please email CTSE@suffolk.edu to schedule an informal conversation. We're always happy to be your thought partners on this and other important issues in your classroom!

Have an excellent day,

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